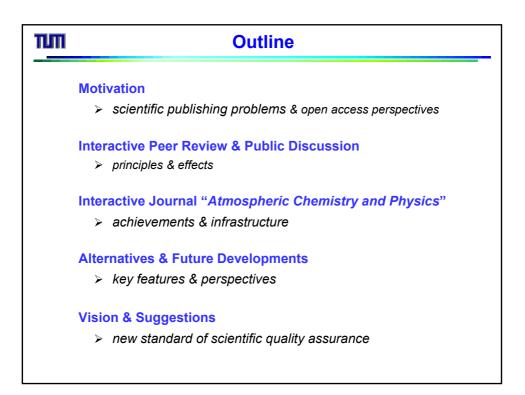
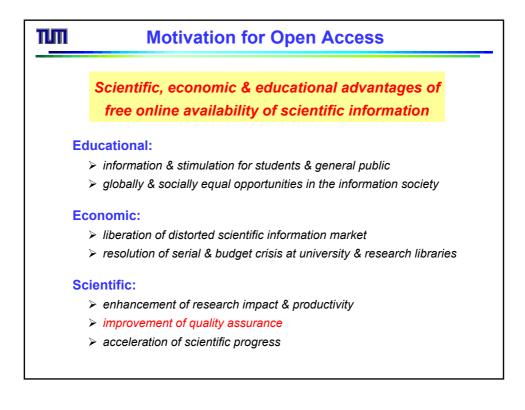
Open Access:

Scientific Quality Assurance by Interactive Peer Review & Public Discussion

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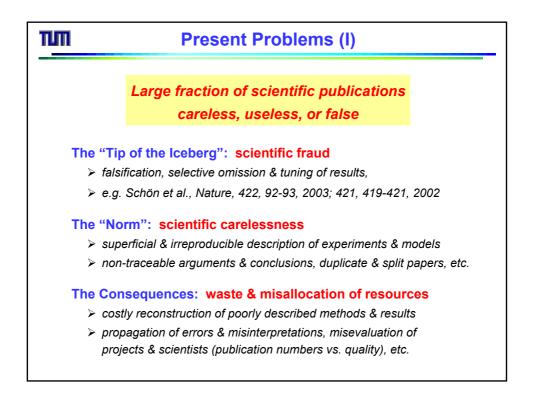


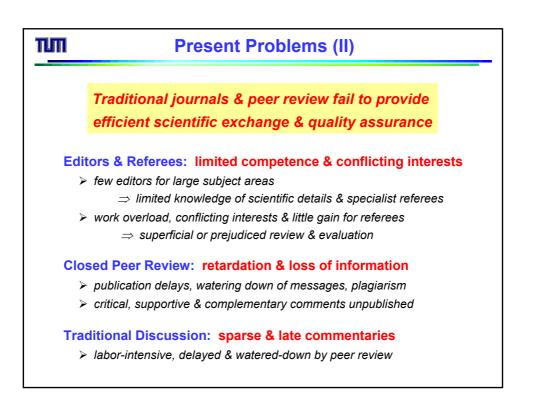


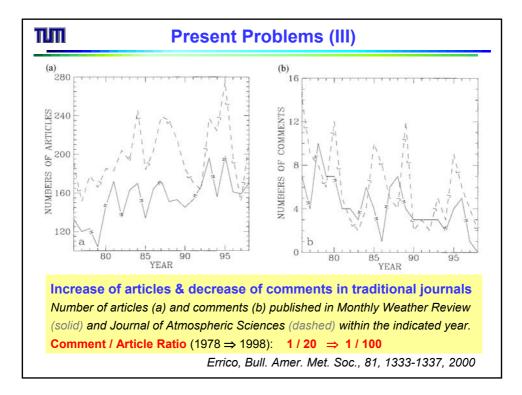
TIM Open Access Conference Berlin 2003

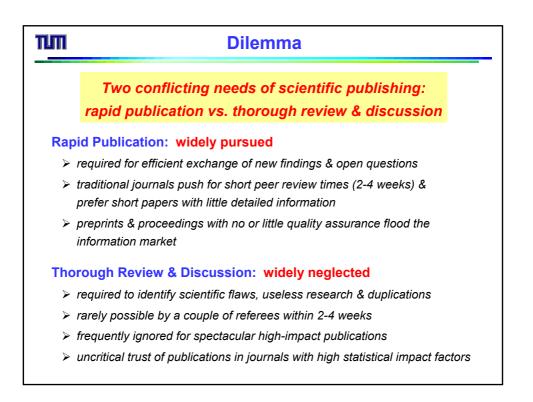
Quality Assessment Working Group Statement

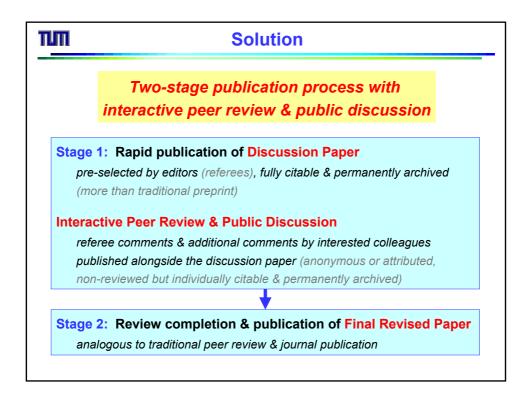
- 1. We expect that the transition to open access will enhance the quality assurance and evaluation of scholarly output. This will be a direct consequence of the free availability of information.
- In disciplines where peer-review is a cornerstone of the scientific information system, open-access publishing has demonstrated the same standards as traditional publishing. We foresee that open access will allow the development of even more effective peerreview by
 - allowing interactive forms of review and discussion,
 - permitting more efficient and more inclusive selection of referees, and
 - giving referees more information with which to do their work.
- 3. Open access allows the development of new forms of measurement of the quality and impact of scholarly work. The globalization of scholarly activities requires a global assessment of their impact, which is only possible if there is free access to information. Measures that go beyond simple citation counting have already evolved in communities where open access is the rule.
- 4. In order to improve the quality of scholarly assessment, we urge funding organizations to require all scholarly output to be archived in an open-access environment and to support any costs associated with quality assessment and archiving for such environments.

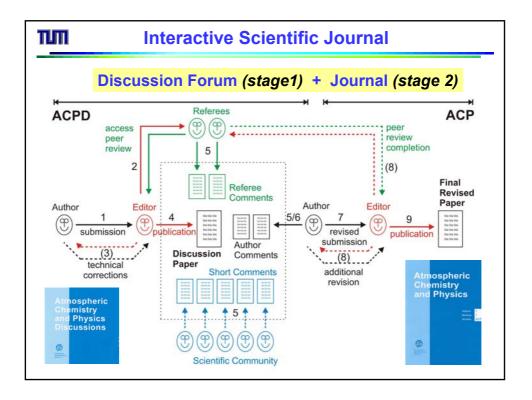


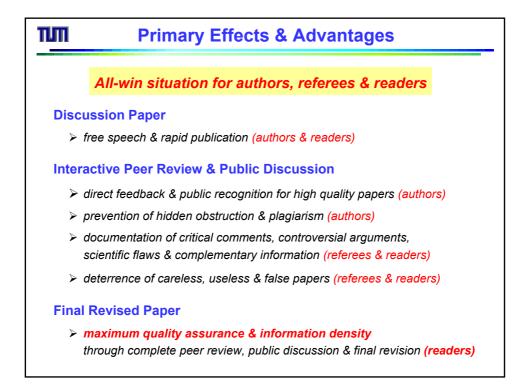


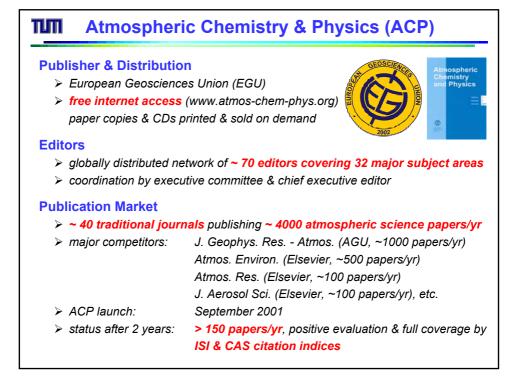


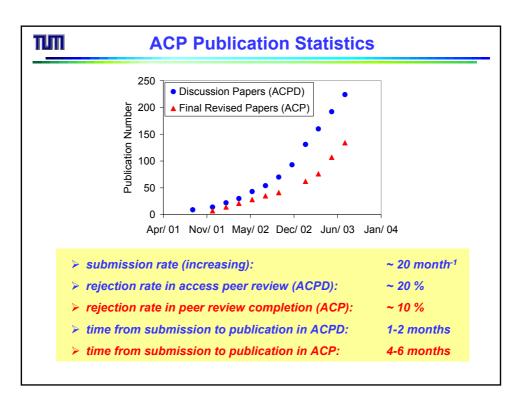


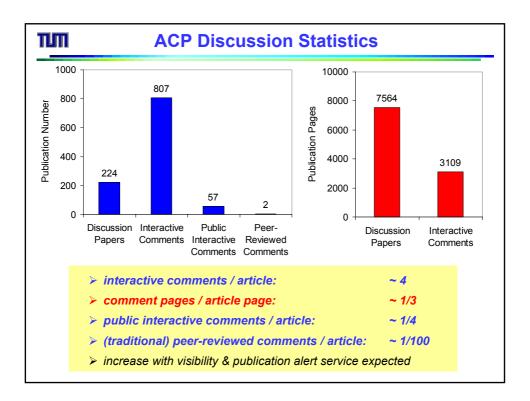




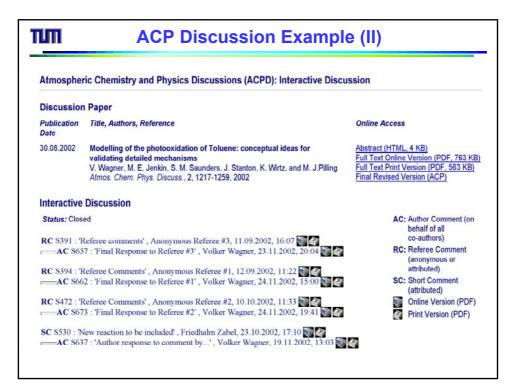


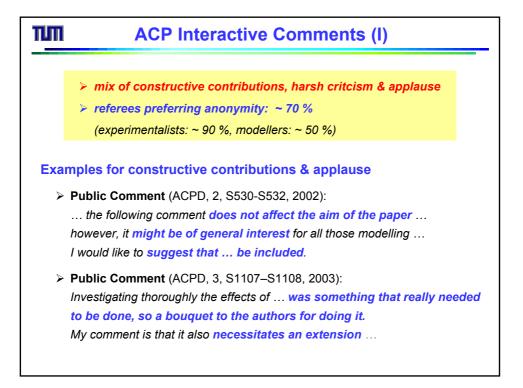






Atmospheric Chemistry and Physics Discussions (ACPD): Interactive Discussion		
Discussion	1 Paper	
Publication Date	Title, Authors, Reference	Online Access
01.07.2003	Comment on evidence for surface-initiated homogenous nucleation J. E. Kay, V. Tsemekhman, B. Larson, M. Baker, and B. Swanson Atmos. Chem. Phys. Discuss., 3, 3361-3372, 2003	Abstract (HTML, 3 KB) Full Text Online Version (PDF, 311 KB Full Text Print Version (PDF, 222 KB) Final Revised Version (ACP)
Interactive	Discussion	
Status: Closed		AC: Author Comment (on behalf of all co-authors)
	'Referee Comment on Kay et al.', Anonymous Referee #2, 28.07.2003, 19:00 76 : 'Response to Anonymous Referee #2', Jennifer Kay, 05.08.2003, 20:05	
RC S1126 : 'Referee comment on Kay et al.', Paul DeMott, 28.07.2003, 22:59		SC: Short Comment (attributed)
SC S1134 : '	Comment on Kay et al. paper', Azadeh Tabazadeh, 29.07.2003, 21:33 '74 : 'Author Response to Tabazadeh', Jennifer Kay, 24.08.2003, 20:21 '81393 : 'Reply to Kay et al.', Azadeh Tabazadeh, 26.08.2003, 18:11 -AC \$1507 : 'Author Response to A. T', Jennifer Kay, 12.09.2003, 0:41	Online Version (PDF)





ACP Interactive Comments (II)

Examples for harsh criticism & controversy

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Referee Comment (ACPD, 3, S448-S451, 2003): This is by no means possible, ... I am really frustrated about the fact that the authors ... already published a large number of papers in which they state again and again ...

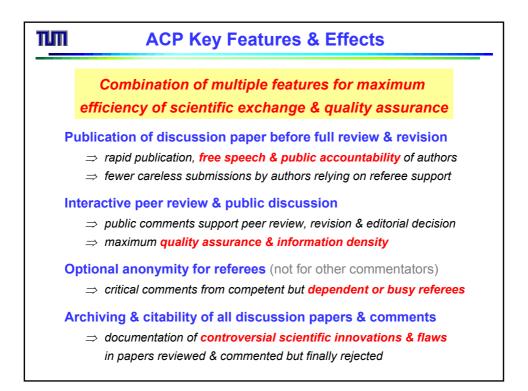
The authors permanently **ignore all the state-of-the-art papers** regarding the ill-posed problems associated with ...

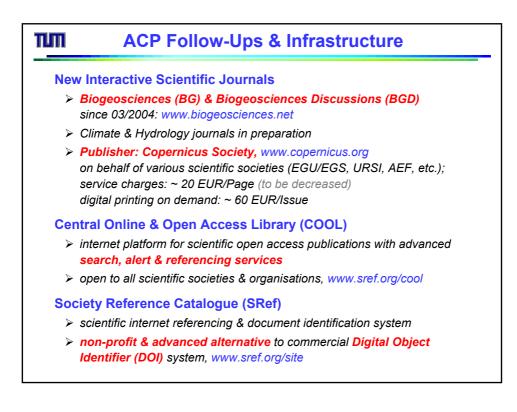
So, most of the ... results presented here are just speculation.

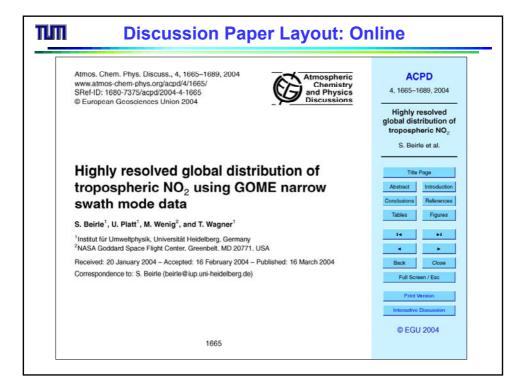
> Author Response (ACPD, 3, S912-S918, 2003):

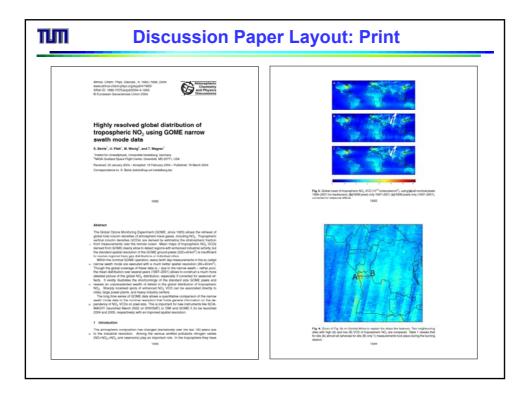
The reviewer does **not indicate any of these "state of the art papers".** The comments just made above perfectly fit to this **reiterated opinion** ... This manuscript confirms once again the existence of such correlations and shows the **actual retrieval uncertainties to be even smaller**

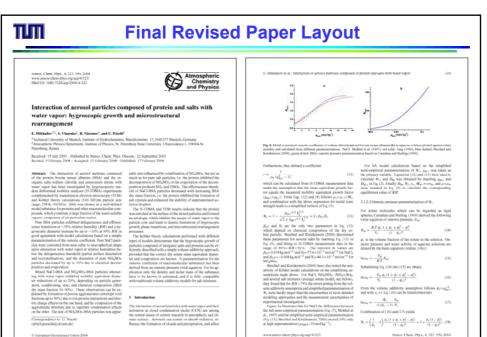
No abusive commenting or personal offenses











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Alternative Approaches

Interactive journal with initial "private peer review"

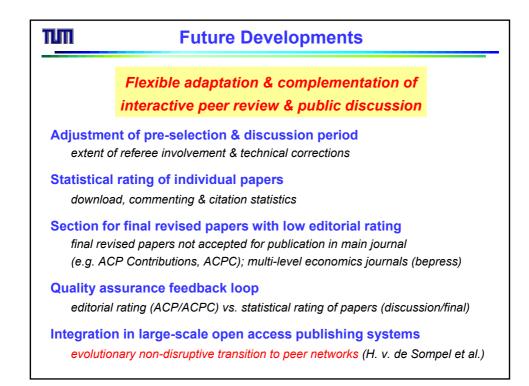
- > e.g. Journal of Interactive Media in Education (JIME)
- > missing documentation of controversial scientific innovations & flaws in papers rejected after "private peer review"

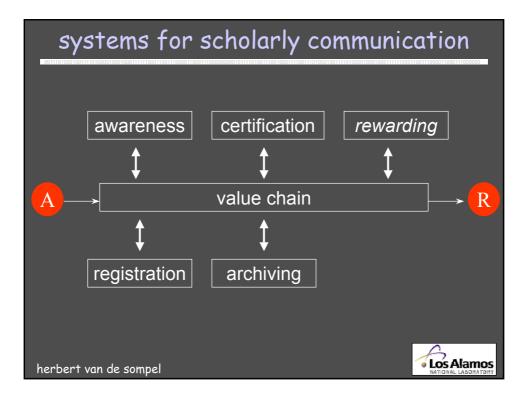
Traditional journal with "pre-publication history" & "peer commentary"

- > e.g. BioMed Central Medicine Journals (BMC) Behavioral & Brain Sciences (BBS)
- missing documentation of controversial scientific innovations & flaws in papers rejected after peer review
- > no public contribution to peer review, revision & editorial decision ⇒ sub-optimal quality assurance & information density

Traditional preprint server & traditional journal

- e.g. arXiv.org
- > no public refereeing
 - ⇒ sub-optimal quality assurance & information density





disaggregated system: how?

- <u>registration</u>: authors via discipline-specific eprint servers, institutional repositories, peer-to-peer research repositories, ...open access preprints
- other functions:
 - value-added services that provide certification, awareness, archiving, and rewarding functions
 - current agents of these functions (e.g., societies) can operate in disaggregated model
 - new entrants in the system possible
 - various business models possible

herbert van de sompel

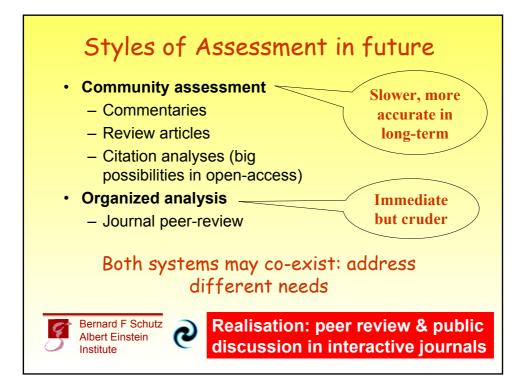


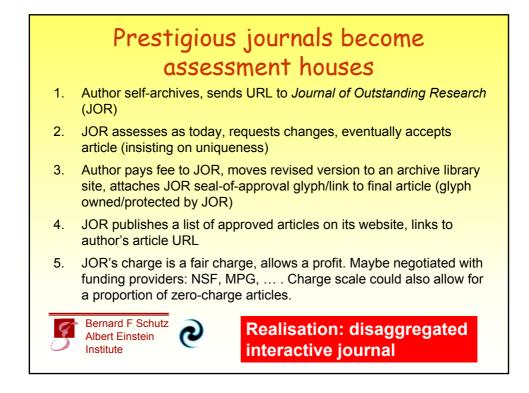
The Innovator's Dilemma {Christensen}

- sustaining versus disruptive technologies;
- disruptive technologies:
 - somehow perform worse than established ones
 - not accepted by core customer base
 - but: convenient, cheap, ...
- disruptive technologies can create competition in an existing value network by creating a new one first.

=> open access preprints as a disruptive technology

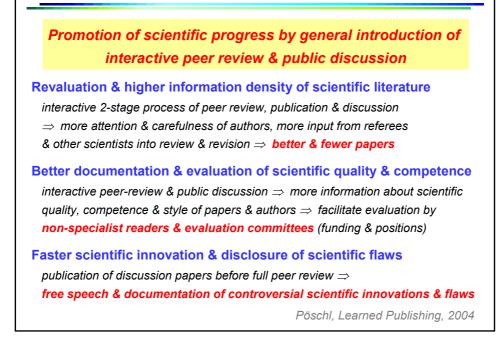
Open access discussion papers & interactive journals: non-disruptive innovation technology

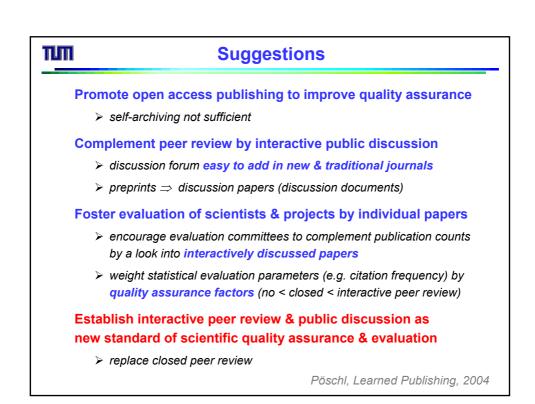




ПШ

Vision





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Acknowledgement

Colleagues

M. G. Weller, P. J. Crutzen, A. K. Richter T. Koop, K. S. Carslaw, R. Sander, W. T. Sturges ACP Board Members, Authors & Referees T. Velden, H. van de Sompel, B. Schutz

Societies & Institutions

European Geosciences Union (EGU) German Federal Ministry of Education & Research (BMBF) Max Planck Society (MPG)